

# Teacher Resource Sheet: Glass animals adaptations and biology (Year 5-6) suggested answers

## Phase of learning

Years 5 - 6

## WA Curriculum

K-10 Science

## Region

North Coast, Gascoyne Coast, West Coast, South Coast, Indian Ocean Territories

## Summary

This teacher resource sheet is associated with the Lesson: Deep sea animals, adaptations and biology (Year 5-6) and Student Worksheet: Glass animals adaptations and biology (Year 5-6)

The screenshot shows a worksheet grid with the following columns: Animal, Name, Transparency? (with a red checkmark for 'Yes'), Light up? (with a red 'X' for 'No'), Habitat, and Adaptation. The rows contain the following information:

Animal	Name	Transparency?	Light up?	Habitat	Adaptation
	Glass sponge	✓	✗	Deep-sea	Has a special skeleton that glows in the dark
	Bioluminescent jellyfish	✓	✓	Deep-sea	Can reverse ageing and make young again
	Bioluminescent fish	✓	✓	Deep-sea	Can make eggs
	Glass eel	✓	✓	Deep-sea	Can reduce body size and survive long periods without food
	Glass shrimp	✓	✗	Deep-sea	Move using jet propulsion
	Glass octopus	✓	✓	Deep-sea	Glow with the blue protein on their skin, protected when they are very little and very shy to be eaten by other animals

## Download Files

[E?053?22 Student worksheet 5-6 ANSWERS](#)

## Related resources

[Fact Sheet: Glass animals, adaptations and biology](#)

[Lesson: Glass animals, adaptations and biology](#)

[Student Worksheet: Glass animals adaptations and biology \(Year 5-6\)](#)

[Teacher Resource Sheet: Glass animals glossary and information cards \(Year 5-6\)](#)