

# **Student worksheet: Fish anatomy**

## **Phase of learning**

Years 7 - 8, Years 9 - 10

## **WA Curriculum**

K-10 Science

## **Region**

North Coast, Gascoyne Coast, West Coast, South Coast, Indian Ocean Territories

## **Summary**

This worksheet is associated with the Lesson: Fish Dissection



## Fish anatomy

Name: \_\_\_\_\_

**Match the correct body part to the definition:**

- |                |                 |         |
|----------------|-----------------|---------|
| • Swim bladder | • Heart         | • Gills |
| • Gonads       | • Brain         | • Spine |
| • Scales       | • Pectoral fins | • Liver |

- Extracts oxygen from the water so the fish can respire: \_\_\_\_\_
- A gas-filled sac that keeps the fish buoyant in the water:  
\_\_\_\_\_
- Pumps blood to the gills and around the body: \_\_\_\_\_
- Reproductive organs of the fish: \_\_\_\_\_
- Controls the nervous system of the fish: \_\_\_\_\_
- Provides support to the body, protection to the brain and an attachment place for muscles: \_\_\_\_\_
- Serve as a protective covering against bacterial infection: \_\_\_\_\_
- Used individually to turn the fish in either direction or control up and down movement: \_\_\_\_\_
- Aids in digestion and is also a storage area for fats, blood sugars and vitamins:  
\_\_\_\_\_

**Download Files**

[SW - FISH ANATOMY](#)

**Related resources**

[Lesson: Fish Dissection](#)