**Lesson: The Deep** 

### Phase of learning

Years 5 - 6, Years 7 - 8

#### **WA Curriculum**

K-10 English

### Region

West Coast, South Coast

## Summary

Students will study the Tim Winton picture book, 'The Deep' and compare the style of text to 'Blueback'.

#### **Outcomes**

- Students will analyse similarities and differences between two Tim Winton texts.
- Students will identify how texts vary in purpose, structure and topic.

#### **Duration**

30-45 minutes

## **Preparation**

This lesson is part of a unit of work on the text Blueback. It assumes some previous study of the text has already been completed. View the full Unit <u>here</u>.

In this lesson, you will introduce the text The Deep (by Tim Winton) to your students. In the first shared reading of this text, it is suggested you mask the text.

#### Western Australian curriculum

| LEARNING AREA | STRAND     | SUB-STRAND                      | CODES     |
|---------------|------------|---------------------------------|-----------|
| English       | Language   | Text structure and organisation | ACELA1504 |
| English       | Literature | Literature and context          | ACELT1613 |
| English       | Literature | Responding to literature        | ACELT1614 |
|               |            |                                 |           |

## English

|         | Literature | Examining literature    | ACELT1616, |
|---------|------------|-------------------------|------------|
|         |            |                         | ACELT1622  |
| English | Literacy   | Interacting with others | ACELY1699, |
|         |            |                         | ACELY1709, |
|         |            |                         | ACELY1719  |

# **Steps**

- 1. Introduce the text, The Deep, by Tim Winton. Discuss what students already know about the author and his style of writing, based on their study of Blueback. Ask students questions such as "looking at the cover, who is this text aimed at?; what is the purpose of this text?; what do you predict the story to be about?"
- 2. Using a prepared version of the book (with text masked), read as a class using the pictures to create the story.
- 3. Conduct a second shared reading of The Deep, this time without the text masked and compare how the two stories differ and why. Discuss the difference between this book and Blueback. Ask students questions such as "what do the illustrations tell you?, how do they make you feel?" The main difference being that The Deep is a picture book and therefore does not need the descriptive language that is used in Blueback.

### Related resources

Unit: Blueback

## **Keywords**

the deep, blueback, tim winton, picture book, comparison, similarities and differences in texts