

# Lesson: Introduction to Blueback

## Phase of learning

Years 5 - 6, Years 7 - 8

## WA Curriculum

K-10 English

## Region

West Coast, South Coast

## Summary

This lesson is an introduction to the text, 'Blueback'. Students will discuss the author, the different covers of the book and engage in a shared reading of the first chapter.

## Outcomes

- Students will analyse and evaluate similarities and differences in texts.
- Students will participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments.

## Duration

45 minutes

## Preparation

This lesson is an introduction to the text Blueback. There are multiple subsequent lessons as outlined in the Unit: [Blueback](#).

You will require –

- a class set of the book, Blueback by Tim Winton,
- images of the different book covers of Blueback (there are at least 8 different covers – search in your internet browser),

## Western Australian curriculum

LEARNING AREA	STRAND	SUB-STRAND	CODES
English	Literature	Responding to literature	<a href="#">ACELT1620</a>

	Literacy	Interacting with others	<a href="#">ACELY1699</a> , <a href="#">ACELY1709</a> , <a href="#">ACELY1719</a>
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### Steps

1. Introduce the book Blueback, by Tim Winton. Ask students if they have previously read the text, have the heard of the author (and if so,) what do they know about the author. From simply looking at the cover, what do you predict the text is about? What type of text is it?
2. Share the myriad of cover designs with your class. Discuss why there may be so many cover designs for one book. Do all of the covers lead you to the same prediction about what the text is about? Share the book blurb with your students.
3. Begin reading the text as a shared whole class reading. Engage students in a variety of reading styles – silent, individual; shared group reading; shared whole class reading – to complete the text.
4. After reading Chapters 1 and 2, ask students to predict what they think will happen in the story and make notes predicting the ending. Discuss predictions as a class including why those predictions may or may not be feasible and what leads them to thinking that way. (You will revisit these upon completion on reading the text.

### Related resources

[Unit: Blueback](#)

### Keywords

blueback, tim winton, fiction text, western australia, western blue groper