

Lesson: Fishing for abalone

Phase of learning

Years 5 - 6, Years 7 - 8

WA Curriculum

K-10 English, K-10 Humanities and Social Sciences, K-10 Science

Region

West Coast, South Coast

Summary

In this lesson, students will consider the impact of overfishing and investigate the recreational abalone fishing rules.

Outcomes

- Students will reflect on their own ideas and opinions about characters and events.
- Students will consider the way that language and images are used to create character and influence emotion.
- Students will consider the effect of human impacts, in particular overfishing.
- Students will understand how scientific knowledge is used to solve problems and inform personal and community decisions.

Duration

45 minutes

Preparation

This lesson is part of a unit of work on the text Blueback. It assumes some previous study of the text has already been completed. View the full Unit [here](#).

Students will require a copy of Student worksheet: [Abalone fishing rules](#) and will need access to the internet in order to complete.

Western Australian curriculum

LEARNING AREA	STRAND	SUB-STRAND	CODES
English	Literature	Responding to literature	ACELT1620 , ACELT1621

	Literacy	Interacting with others	ACELY1699 , ACELY1709
Science	Science understanding	Biological sciences	ACSSU112
Science	Science as a human endeavour	Use and influence of science	ACSH100
HASS	Knowledge and understanding	Civics and citizenship	ACHASSK117

Steps

1. Blueback introduces students to the concept of overfishing through the character Costello.
2. Discuss with your students –
 - How do they feel about Costello's character?
 - How is a commercial fisher different to a recreational fisher? (A commercial fisher is fishing for a commercial purpose – i.e. to sell their catch. Recreational fishers catch for their own personal use and are not permitted to sell their catch.)
 - Do they think that fishing activities should be regulated? (i.e. should there be fishing rules in place?)
 - What sort of rules should be in place?
 - What does the term sustainability mean and how do fishing rules help with the sustainability of a species?
3. Provide students with Student worksheet: [Abalone fishing rules](#) and direct them to the [Fisheries website](#) to find out the recreational abalone fishing rules.

Related resources

[Unit: Blueback](#)

[Student worksheet: Abalone fishing rules](#)

Linked External Resources

[Abalone recreational fishing](#)

Keywords

abalone, blueback, tim winton, recreational fisher, commercial fisher, fishing rules, fisheries, western australia