

# Lesson: Fishing for abalone

## Phase of learning

Years 5 - 6, Years 7 - 8

## WA Curriculum

K-10 English, K-10 Humanities and Social Sciences, K-10 Science

## Region

West Coast, South Coast

## Summary

In this lesson, students will consider the impact of overfishing and investigate the recreational abalone fishing rules.

## Outcomes

- Students will reflect on their own ideas and opinions about characters and events.
- Students will consider the way that language and images are used to create character and influence emotion.
- Students will consider the effect of human impacts, in particular overfishing.
- Students will understand how scientific knowledge is used to solve problems and inform personal and community decisions.

## Duration

45 minutes

## Preparation

This lesson is part of a unit of work on the text Blueback. It assumes some previous study of the text has already been completed. View the full Unit [here](#).

Students will require a copy of Student worksheet: [Abalone fishing rules](#) and will need access to the internet in order to complete.

## Western Australian curriculum

LEARNING AREA	STRAND	SUB-STRAND	CODES
English	Literature	Responding to literature	<a href="#">ACELT1620</a> , <a href="#">ACELT1621</a>

	Literacy	Interacting with others	<a href="#">ACELY1699</a> , <a href="#">ACELY1709</a>
Science	Science understanding	Biological sciences	<a href="#">ACSSU112</a>
Science	Science as a human endeavour	Use and influence of science	<a href="#">ACSHE100</a>
HASS	Knowledge and understanding	Civics and citizenship	<a href="#">ACHASSK117</a>

## Steps

1. Blueback introduces students to the concept of overfishing through the character Costello.
2. Discuss with your students –
  - How do they feel about Costello’s character?
  - How is a commercial fisher different to a recreational fisher? (A commercial fisher is fishing for a commercial purpose – i.e. to sell their catch. Recreational fishers catch for their own personal use and are not permitted to sell their catch.)
  - Do they think that fishing activities should be regulated? (i.e. should there be fishing rules in place?)
  - What sort of rules should be in place?
  - What does the term sustainability mean and how do fishing rules help with the sustainability of a species?
3. Provide students with Student worksheet: [Abalone fishing rules](#) and direct them to the [Fisheries website](#) to find out the recreational abalone fishing rules.

## Related resources

[Unit: Blueback](#)

[Student worksheet: Abalone fishing rules](#)

## Linked External Resources

[Abalone recreational fishing](#)

## Keywords

abalone, blueback, tim winton, recreational fisher, commercial fisher, fishing rules, fisheries, western australia