



Hillarys School Excursion: Fishy Features - Adapting to their Environment

Phase of learning

Senior Secondary (Years 11-12)

WA Curriculum

SS Biology – ATAR, SS Biology – General

Region

West Coast

Summary

The Department plays an important role in managing our aquatic natural resources sustainably.

But what do fish do to help themselves? Students will learn about the variety of behavioural, physiological and structural adaptations that allow fish to survive in the aquatic environment.

Adaptations are features that increase the animals' likelihood of surviving in their habitat. Students will learn about the three types of adaptations:

- Behavioural (schooling, escaping, care of young, warning signals)
- Functional or Physiological (e.g. buoyancy, poisons and colour change)
- Structural (e.g. body shape, body cover, camouflage, appendages and mouth parts)

Cost \$5.00 per student

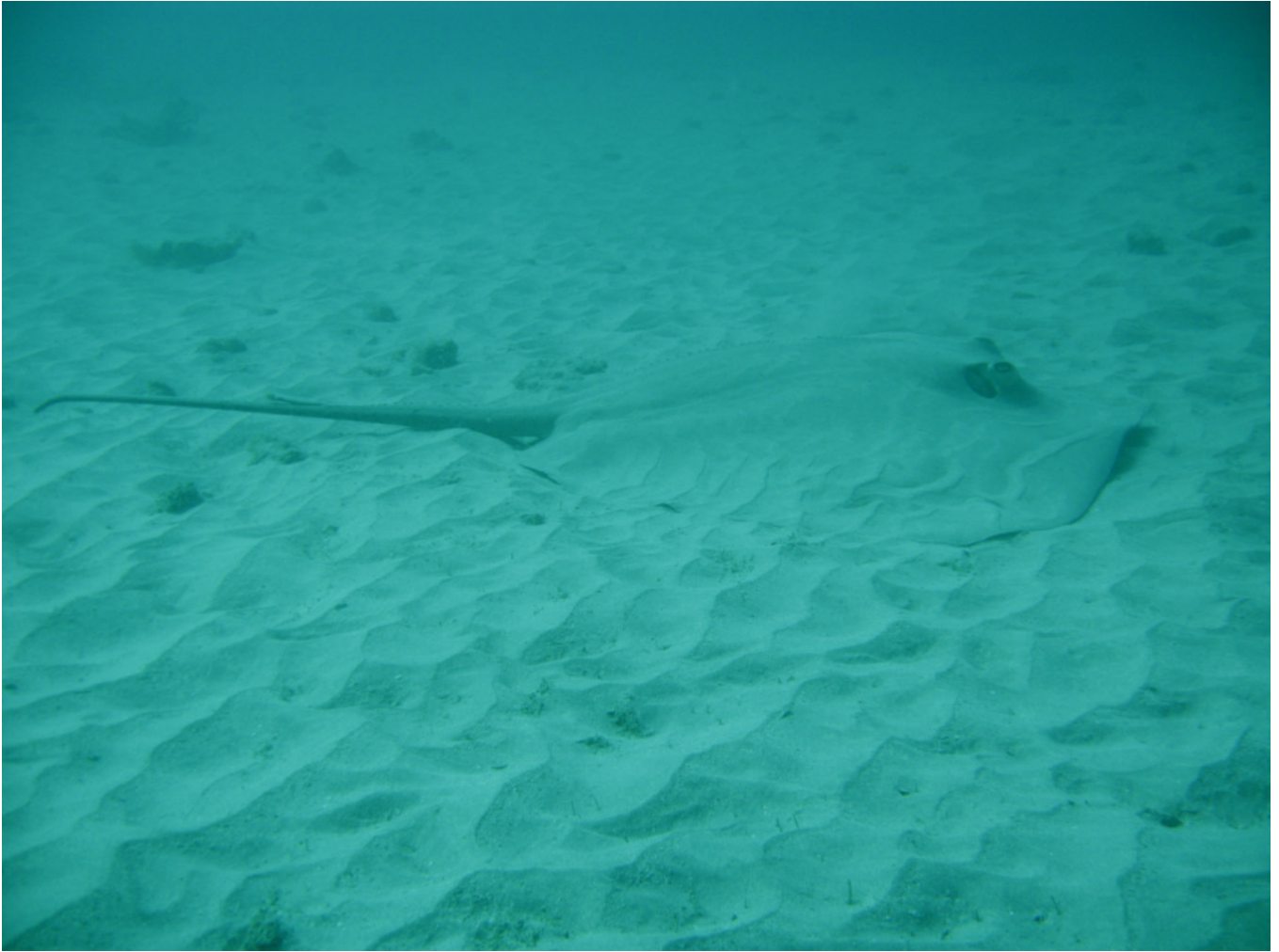


Image: Justin Chidlow

Related resources

[Hillarys School Excursion: Aquatic Natural Resource Management](#)

[Poster: Behavioural Adaptations](#)

[Poster: Fish Adaptations](#)

[Poster: Structural Adaptations](#)